

COMMUNITY ACTIVITY MARCH 22, 2016

Listening

Gym portion:

We are going to play " Human Foosball"

It was taught to me by Chris Herman during the " Active body, Active mind" workshop just few weeks ago.

How the game is played by the students resembles the set up of foosball figures.

The foosball figures are stationary and they move with their teammates that are aligned with them.

This part of the game will be a teaching moment for us to talk to them about the teamwork, the communication, and most importantly, listening.

Listening is the initial act to do when one wants to establish communication with another.

First,

We are going to separate the students into two teams.

Second,

I'll explain to them that The most important rule in this game is NOT to walk or move from where they are. You are stationary.

Third,

This is where the teachers come in to place the students throughout the gym place. Please help me to set the students in the gym according to the diagram in the handout that I've given you.

After,

I will tell them that to SCORE, you have to
Get the ball to touch your opponent's wall.

Key is to pass the ball to your team member often and listen to what your teammates is trying to tell you.

CLASSROOM portion:

This is a team-activity where the students are going to make comic book strips by imagining the interactions if the toys in front them were to be alive. (Example: " Toy Story " movies)

The students are divided into three to four groups.

A selection of toys are assigned to each of the groups.

Each group is going to come up with a

Story if these toys were to come alive right now and interact with each other.

In the groups, the people will take turns drawing a comic book square. By the end, they will have their own group's comic story book.

The teacher may facilitate a show and tell after everyone is done.

