

Community Activity – Tuesday, January 5, 2016

Goal: The children will participate in activities using the social skill of “entering a room or space”

Objective: As an *entire group in the gym*, we will explore the daily spaces that the children may need to enter or in some cases leave and then return. The following situations will be role-played by children who volunteer to participate. (time for each situation is 5 minutes)

1. Entering the snack room at 3PM
2. Transitioning in the hallway to outside
3. Lining up for choice time at 4PM
4. Attending “free play”
5. Attending the day’s activity
6. A) BLT: entering the room & getting started
B) K-story: arriving late to K story time

Following the role play activities, we will go to our individual snack room to complete the activity on the attached page.

Name: _____

Draw an illustration for each of the following situations that occur during the afternoon at BASCP on the sheet that your teacher will hand out to you after discussing what to do. Keep it simple as time is limited but be specific and describe the key parts of how you would choose to behave. You have a total of 30 minutes to complete this part of community activity.

1. It is 3PM and time to enter your snack room. Draw the most important behavior you must do.
2. We are lining up to go outside in our snack room. What do you do to transition from inside to outside?
3. The whistle is blown for choice time. What do you do to be ready to listen to your choices?
4. What do you do upon entering K-story or BLT when you are coming in from outside or the gym?
5. We are told that we are having a fire drill while we are in our snack rooms. What must you do?
6. You have attended a class or need to return to the free play room. Everyone is busy listening to Christie tell a story. What should you do Upon entering the room?
7. It is free play and you want to join several friends who are playing with the Legos. What do you do?