

Part Two

(One Week Later)

The following six days proved fairly uneventful. The rabbits were coming and going from the Freeplay room, but were being far more conscientious about leaving the room cleaner than they found it.

The seventh day was a different story.

The K-1 teachers had a long, long, *long* day teaching and playing with their wonderful students, and at six o'clock, they heard a strange sound coming from the back door.

Sssssccccrrrrrrraaaaaattttcccchhhh scratch scratch sssssssssccccccrrrrrrraaaaaattttcccchhh...

"What is that?" Brandon asked, nervously.

"I don't know...but I don't want to find out!" Bryan chimed in.

"Me neither!" Tim agreed.

"Oh, you guys can be so silly! I'm not afraid. I'll check it out!" Fran volunteered. She walked to the back door and opened it gently. There, on the concrete, was a large parcel with a tiny note on top of it. Fran picked up the package and brought it into the freeplay room.

"Ooh-another package!" Christie exclaimed, excitedly, "Open it, open it, open it!"

Fran tore open the package as the other teachers looked on with earnest curiosity.

Inside the package were posters with strange and creepy pictures of imaginary animals...and a pair of binoculars.

"Are those supposed to be gifts again? That's even weirder than the last package!" Brandon remarked.

"Let's read the note to find out," Tim suggested.

Bryan picked up the note and read it aloud.

A Message to our new friends, the Two Legged Creatures who inhabit the large structure labeled "BOWEN SCHOOL"

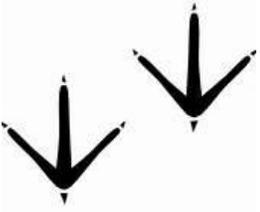
Dear Friends,

Thank you again for your hospitality and generosity in sharing your space. We loved the Rabbit Resort! We are writing you again for a different purpose. We need your help desperately. Here's what's happening: We have been afraid to return to our burrows (our homes) because there have recently been signs on all the trees in our neighborhood, warning us of dangerous creatures threatening the safety of our homes. We have seen no other evidence of these creatures, aside from these posters. This is where you come in. Please use these binoculars and photos to "spy" on the Upper Field to find out 1) if these animals are really threatening our homes and find out 2) who is putting these posters up. We are starting to wonder if this is just a big trick...

Love, The Rabbits of the Upper Field

What to do: Go to the upper field: Look for tracks & other evidence that these animals have been here.

Scientists' Depiction of what "crow-dog" footprints may look like



Scientists' Depiction of what "wowlf" footprints may look like



Scientists' Depiction of what "cat snake" tracks may look like



Scientists' Depiction of what "Hawkyote" footprints may look like

